The influence of the food environment on overweight and obesity in young children: a systematic review

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ABSTRACT
Background and objective: The increasing prevalence of childhood obesity has led to interest in its prevention, particularly through school-based and family-based interventions in the early years. Most evidence reviews, to date, have focused on individual behaviour change rather than the ‘obesogenic environment’.

Objective: This paper reviews the evidence on the influence of the food environment on overweight and obesity in children up to 8 years.

Data sources: Electronic databases (including MEDLINE, EMBASE, Cochrane Controlled Trials Register (CCTR), DARE, CINAHL and Psycho-Info) and reference lists of original studies and reviews were searched for all papers published up to 31 August 2011.

Study selection: Study designs included were either population-based intervention studies or a longitudinal study. Studies were included if the majority of the children studied were under 9 years, if they related to diet and if they focused on prevention rather than treatment in clinical settings.

Data extraction: Data included in the tables were characteristics of participants, aim, and key outcome results. Quality assessment of the selected studies was carried out to identify potential bias and an evidence ranking exercise carried out to prioritise areas for future public health interventions.

Data synthesis: Thirty-five studies (twenty-five intervention studies and ten longitudinal studies) were selected for the review. There was moderately strong evidence to support interventions on food promotion, large portion sizes and sugar-sweetened soft drinks.

Conclusions: Reducing food promotion to young children, increasing the availability of smaller portions and providing alternatives to sugar-sweetened soft drinks should be considered in obesity prevention programmes aimed at younger children. These environment-level interventions would support individual and family-level behaviour change.

INTRODUCTION
Childhood obesity is associated with health problems in childhood and an increased risk of obesity along with associated health risks in adulthood, particularly in children who have an obese parent.¹ ² In 2010, over 43 million children under the age of 5 years were reported to be overweight worldwide.³ The need for obesity prevention in children has, therefore, become a priority for both governments and researchers. Many obesity interventions have focused on individual behaviour change to prevent excessive childhood weight gain, but this strategy has generally led to only short-term improvements in obesity and related risk factors if any.⁴ ⁵ One reason for this is because it is difficult to make changes to behaviour in an environment which increasingly promotes a high energy intake and sedentary activity. This
Food environment and obesity in young children

‘obesogenic’ environment has been defined as ‘the sum of the influences that the surroundings, opportunities or conditions of life have on promoting obesity in individuals and populations’.6

According to Swinburn et al,7 individuals interact with the environment in multiple micro-(local) environments or settings, including schools, homes and neighbourhoods. These are, in turn, influenced by the broader macroenvironments (such as the education and health systems, government, the food industry and a society’s attitudes and beliefs), which are less amenable to the control of individuals. Modifying the ‘obesogenic’ environment could produce a more lasting effect on behavioural change.7

Of a number of published evidence reviews on strategies for preventing childhood obesity,8–15 only one published in 2007 has focused on environmental influences of obesity-related dietary behaviours in children and young people (aged 3–18 years).15 It found consistent associations between parental influences (parental food intake and education) and obesity in this age group.15 The early years are a priority population for intervention strategies for two reasons. First, there is a greater number of potential settings for population-wide interventions for children than for adults, for example, schools, preschool institutions and after-school care services. Second, it is more difficult to reduce excessive weight in adolescents and adults once it becomes established; therefore, it may be helpful to initiate obesity prevention interventions during early childhood.16 There is a growing consensus that the appropriate period to target obesity prevention interventions is the early years in a child’s life.17 The aim of the present review was, therefore, to examine the evidence for environmental influences on dietary determinants of obesity, focusing on younger children (birth to 8 years).

METHODS
A workshop to identify environmental influences on diet, physical activity and obesity was held involving senior researchers from government and academia, health practitioners and policy professionals in Scotland. The areas which emerged from this workshop were then refined by the study team to nine areas of focus which are shown in box 1.

Search strategy and data sources
Key words used as part of the search strategy included obesity, body mass index (BMI), dietary intervention, obesity prevention, food promotion and food advertisements. The detailed search strategy for MEDLINE is provided in appendix I. One reviewer (GOA) searched electronic databases (including MEDLINE, EMBASE, Cochrane Controlled Trials Register (CCTR), DARE, CINAHL and Psycho-Info) and reference lists of other studies and reviews. Electronic searching was carried out for all papers published up to 31 August 2011. Studies identified from searching electronic databases were combined, duplicates removed and papers were screened for relevance to the review based on the information contained in the title and abstract by two reviewers (GOA and SD).

Inclusion/exclusion criteria
Studies were included if they fulfilled all the following criteria: 1) they involved exposure to one of the environmental influences on dietary determinants of obesity in children aged <9 years listed in box 1; 2) the study design was an intervention (either a population-based intervention or a short-term experimental study) or a longitudinal study; 3) the study reported outcomes including BMI/weight, skin-fold thickness, percentage body fat, per cent overweight/obesity or dietary behaviours linked to obesity. Studies designed specifically for the treatment of childhood obesity and those where the target population was predominantly overweight or obese were excluded as the focus of the review was on prevention in the whole child population.

Study selection and data synthesis
The full text of references identified as potentially relevant were obtained. Papers that could not be rejected with certainty were assessed independently by another reviewer (SD) using the inclusion criteria. Differences were resolved by discussion and consensus with other reviewers (GM and JM). Data were extracted regarding study design, sample size, participants, aim, intervention and outcomes/results by one reviewer (GOA) into table format. Each study was summarised and described with regard to characteristics of participants, aim, characteristics of interventions and key outcome results, and this was checked by another reviewer (SD). Two separate tables were created one for the intervention studies (table 1) and another for the longitudinal studies (table 2).

Quality assessment
All the papers included in the review were assessed for quality using the ‘Effective Public Health Practice Project quality assessment tool for quantitative studies’.18 The tool was modified to take into account the design of the included studies.

Box 1 Areas for dietary determinants of obesity, as derived from stakeholder workshops

- Desire for highly palatable foods
- Demand for easy to prepare food and individual meals
- Food promotion
- Large portions
- High-energy snack foods
- Sugar-sweetened soft drinks
- Food availability and access
- Restaurants, fast food outlets and coffee bars
- School and nursery catering
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<td><strong>Desire for highly palatable foods</strong></td>
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<td>No studies</td>
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<td><strong>Demand for easy to prepare and individual meals</strong></td>
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<td><strong>Food promotion</strong></td>
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<tr>
<td>Goldberg et al(^{23})</td>
<td>Randomised controlled trial (2 experiments) carried out in one day</td>
<td>Children aged 5–6 years (n=122)</td>
<td>To examine the effect of messages on TV on children’s snack food selections.</td>
<td>Mean number of less-nutritious foods selected was less in those who watched nutrition education materials compared to those who watched food commercials (2.87 vs 8.70, p&lt;0.05)</td>
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<tr>
<td>Ross et al(^{24})</td>
<td>Randomised controlled trial duration one day</td>
<td>Children aged 6–9 years (n=100)</td>
<td>To assess accuracy of judgments of real fruit content in 3 sets of foods advertised on TV</td>
<td>Children exposed to intensive viewing of TV advertising of foods with artificial fruits were less accurate in judging fruit content of foods than those who were not exposed to these adverts (F (1, 87) =5.97, p&lt;0.05).</td>
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<td>Peterson et al(^{25})</td>
<td>Pretest-post-test control group design 10 classroom days</td>
<td>Children aged 5–6 years (n=106)</td>
<td>To assess how TV nutrition programmes affect children’s dietary habits</td>
<td>Children exposed to pro-nutrition messages scored higher on nutrition knowledge (p&lt;0.01) and a ‘Pretend Eating Test’ (p&lt;0.01 for pro-nutrition foods) than those not exposed</td>
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<td>Borzekowski et al(^{26})</td>
<td>Randomised controlled trial 5 days</td>
<td>Preschoolers aged 2–6 years (n=46) from low income families</td>
<td>To examine the influence of televised food commercials on children’s food preferences</td>
<td>Children exposed to tape with advertisements were more likely to choose advertised foods than tape without ads (Cochran Q Statistic = 8.13, df=1, p=0.004)</td>
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<tr>
<td>Dovey et al(^{27})</td>
<td>Mixed methods design 3 months</td>
<td>Children aged 5–7 years (n=66)</td>
<td>To investigate the impact of food neophobia, weight status and exposure to healthy and unhealthy food adverts on the amount of snack food consumed in children aged 5–7 years</td>
<td>Total kcal intake was higher following the unhealthy food adverts compared to both the healthy food adverts (p=0.005) and toy adverts (p&lt;0.001). Children with low scores on food neophobia scale ate significantly more following the unhealthy food adverts compared to healthy food adverts (p=0.024) and toy adverts (p=0.001)</td>
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<tr>
<td>Robinson et al(^{28})</td>
<td>Non-randomised controlled trial duration 1 day</td>
<td>Preschoolers aged 3–5 years from low-income families (n=63)</td>
<td>To examine effects of food branding on young children’s taste preferences</td>
<td>Increase in taste preference scores of foods (0.37±0.45, p&lt;0.001) if children thought they were from McDonalds</td>
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<tr>
<td>Forman et al(^{29})</td>
<td>2x2 Factorial design 4 visits of one day each</td>
<td>Children aged 4–6 years (n=43); 20 overweight and 23 non-overweight</td>
<td>To assess the influence of branding on children’s intake</td>
<td>Overweight children ate 40.7 kcal more in branded vs unbranded meals, while non-overweight children ate 45.3 kcal less (p=0.04)</td>
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<tr>
<td>Fisher et al&lt;sup&gt;30&lt;/sup&gt; the USA</td>
<td>Within subject crossover design 3 months</td>
<td>Preschoolers aged 2–5 years (n=35)</td>
<td>To examine effects of exposure to large portion of an entrée on food intake and weight status</td>
<td>Doubling an age-appropriate portion of entrée increased the amount of entrée eaten by 25±7% (p=0.001) and total energy intake by 15±5% (p=0.01) at lunch</td>
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<td>Rolls et al&lt;sup&gt;21&lt;/sup&gt; the USA</td>
<td>Non-randomised controlled trial 3 weeks</td>
<td>Children aged 3–6 years (n=32)</td>
<td>To examine effects of portion size on children's food intake</td>
<td>Children aged 4.3–6.1 years had higher total energy intake when served larger portions (p=0.002) but this effect was not seen in children aged 3.0–4.3 years</td>
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<tr>
<td>Looney et al&lt;sup&gt;22&lt;/sup&gt; the USA</td>
<td>2×2 crossover design 2 months</td>
<td>Children aged 3–5 years (n=17)</td>
<td>To investigate the impact of portion size and energy density on intake, both grams and kilocalories of snacks in pre-school aged children</td>
<td>There was a significant impact of portion size on snack intake (small portion size 84.2±30.8 kcal, large portion size 99.0±52.5 kcal; p&lt;0.05)</td>
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<td>Looney et al&lt;sup&gt;23&lt;/sup&gt; the USA</td>
<td>Crossover design 4 weeks</td>
<td>Children aged 3–5 years (n=51)</td>
<td>To investigate whether increasing the portion size of vegetables served at the start of a meal leads to increased vegetable consumption and decreased meal energy intake in children</td>
<td>There was a significant increase in total vegetable consumption at the meals (p&lt;0.0001). Doubling portion size of the first course increased carrot consumption by 47% (p=0.0001)</td>
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<tr>
<td>Sud et al&lt;sup&gt;24&lt;/sup&gt; the USA</td>
<td>A nested non-randomised controlled trial 4 visits of 1 day each</td>
<td>Children aged 4–6 years (n=70)</td>
<td>To determine the associations between use of restrictive feeding practices and energy density (ED) and total energy consumed</td>
<td>Restrictive feeding practices were not associated with total energy intake (p=0.05). Total energy intake was positively associated with energy-dense food (r=0.4, p&lt;0.05)</td>
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<tr>
<td>Fisher &amp; Birch&lt;sup&gt;36&lt;/sup&gt; the USA</td>
<td>Non-randomised controlled trial 2 years</td>
<td>Girls at 5 and 7 years of age (n=192)</td>
<td>To evaluate whether eating in the absence of hunger was associated with increased risk of overweight</td>
<td>Girls who ate more snack foods in the absence of hunger (201–263 kcal) more likely to be overweight (OR 4.6, 95% CI 1.4 to 15.2)</td>
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<tr>
<td>Mrdjenovic and Levitsky&lt;sup&gt;37&lt;/sup&gt; the USA</td>
<td>Non-randomised controlled trial; Pretest/post-test 8 weeks</td>
<td>Children aged 6–13 years (n=30)</td>
<td>To test effect of sweetened drink consumption on energy balance</td>
<td>Sweetened drink consumption of &gt;12 oz/day was related to weight gain of 1.12±0.7 kg</td>
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<tr>
<td>Muckelbaur et al&lt;sup&gt;21&lt;/sup&gt; Germany</td>
<td>Non-RCT 12 months</td>
<td>Children aged 6–8 years (n=2950)</td>
<td>To test whether promotion of consumption of water was effective in overweight prevention</td>
<td>Reduction in risk of overweight in intervention versus control (OR=0.69; 95% CI 0.48 to 0.98)</td>
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<tr>
<td>James et al&lt;sup&gt;42&lt;/sup&gt; the UK</td>
<td>Cluster RCT 12 months</td>
<td>Children aged 8–9 years (n=644)</td>
<td>To test whether a programme to reduce soft drink consumption can prevent weight gain</td>
<td>Decrease in obesity in intervention compared to control group (−0.2% vs 7.5%; difference 7.7%; 95% CI 2.2% to 13.1%)</td>
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<tr>
<td>Karanja et al the USA</td>
<td>RCT 2 years</td>
<td>Children followed from birth to 2 years (n=178)</td>
<td>To prevent excess weight gain in American-Indian and Alaskan native toddlers by promoting breastfeeding and curtailment of sugar-sweetened beverage consumption</td>
<td>Significantly less increase in BMI z-scores was observed among the intervention group compared to the control group (p=0.016)</td>
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<tr>
<td>Restaurants, fast food outlets and coffee bars</td>
<td>No studies</td>
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<td>Himes et al the USA</td>
<td>RCT 3 years</td>
<td>5–11-year-old American-Indian children (n=470)</td>
<td>To assess whether a school-based programme can decrease calories eaten as fat</td>
<td>Decrease in mean percent calories from total fat (3.6%) and saturated fat (2.1%) in intervention relative to controls (p&lt;0.05)</td>
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<td>Williams et al the USA</td>
<td>Non-RCT 18 months</td>
<td>Children aged 3–5 years (n=787)</td>
<td>To reduce saturated fat content of school meals by &lt;10% of daily energy</td>
<td>Intake of saturated fat decreased from 11.0% to 8.0% in those with a change in the school meals vs increase of 10.2% to 11.4% in control (p&lt;0.001)</td>
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<tr>
<td>Webber et al the Netherlands</td>
<td>RCT 30 months</td>
<td>Children aged 7–9 years (n=4019)</td>
<td>To examine the impact of a school-based cardiovascular risk reduction programme on risk factors</td>
<td>There was no change in BMI between groups, but there was a change in total cholesterol in intervention and control groups (1.3 vs 0.9 mg/dl, respectively) p&gt;0.05</td>
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<tr>
<td>Bartholomew et al the USA</td>
<td>RCT 12 weeks</td>
<td>Children aged 5–11 years (n=1298)</td>
<td>To examine the effect of an intervention to increase low fat entrees at school cafeterias</td>
<td>Low-fat and moderate-fat entrees were selected at a higher rate in the intervention (32.1% and 26.4%, respectively) than the control school (13.8% and 7.5%, respectively), p&lt;0.01</td>
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<tr>
<td>Ransley et al the UK</td>
<td>Non-RCT 7 months</td>
<td>Children aged 4–6 years (n=703)</td>
<td>To evaluate the impact of daily provision of fruit and vegetables in schools</td>
<td>There was an increase in fruit intake in reception and year 1 pupils (0.4 portions; 95% CI: 0.2–0.5 and 0.6 portions; 95% CI 0.4 to 0.9, respectively) at 3 months. This reduced to 0.2 (95% CI 0.1 to 0.4) and 0.3 (95% CI 0.1 to 0.6) for reception and year 1 pupils respectively at 7 months. No significant changes were observed in energy, fat or sugar intake in intervention vs control schools at 7 months</td>
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<tr>
<td>Hendy et al the USA</td>
<td>RCT 3 months</td>
<td>Children 1st to 4th grade (n=382)</td>
<td>To examine the effectiveness of the Kids Choice Programme for increasing children’s weight management behaviours and decreasing BMI percentile (BMI%)</td>
<td>There was a significant decrease in BMI% for both overweight ($t_{corr} (111)=3.49, p=0.001$) and average weight ($t_{corr} (199)=2.16 p=0.032$) children after 3 month application. Results were not sustained in either group at 6 months</td>
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Evidence ranking exercise

Fourteen academic researchers and government agency staff were given the data-extraction tables to complete the ranking exercise for 1) the strength of the evidence for a causal association between the environmental factor and childhood overweight and 2) the likely effect size of public health actions on each factor on the prevalence of overweight in children. The strength of the evidence and the likely effect size of actions were rated on a scale of 0 (low) to 5 (high).

RESULTS

Literature search

A total of 8495 references were identified from electronic databases and other publications. Initial screening of titles and abstracts produced 172 potentially relevant references. These references were further screened for their full text, and thirty-five studies met the inclusion criteria. Search results are summarised in the flow diagram (figure 1).

Characteristics of included studies

Nineteen studies (54%) reported primary outcomes in anthropometric measures directly linked to obesity (eg, weight or BMI percentiles); seven (20%) reported dietary intake; seven (20%) reported food choice and two (6%) reported nutrition knowledge. Twenty-five (71%) studies were intervention studies, of which fifteen were short-term experiments (4 days–3 months) and ten were long-term interventions (7 months–4 years), and ten studies (29%) were longitudinal studies. Twenty-three (64%) of the studies were from the USA and the remainder (36%) were from Northern Europe (four from the Netherlands, one from Sweden, four from the UK and three from Germany). The date of publication of included studies was between 1978 and 2011, although only four (11%) were published prior to 2000.

Environmental determinants of dietary influences on obesity in children up to 8 years of age

Table 1 shows study characteristics and results of included studies, which were classified under the nine areas identified in box 1. Some studies were difficult to classify in these areas but were grouped within the area that best reflected the content of the study. There were no studies classed under ‘food availability and access’; for the eight remaining areas, there were between one and seven studies with most number of studies for ‘food promotion’. Because of heterogeneity of study designs and outcome measures, it was not possible to combine the results of the studies in meta-analysis.

Desire for highly palatable foods

The only study which related to this topic was a longitudinal study using data from the Avon Longitudinal Study of Parents and Children in the UK. In this study, Reilly...
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<tr>
<td><strong>Desire for highly palatable foods</strong></td>
<td>Reilly <em>et al</em></td>
<td>Longitudinal 4 years</td>
<td>Children aged 7 years (n=8234)</td>
<td>To identify risk factors in early life for obesity in children</td>
</tr>
<tr>
<td><strong>Demand for easy to prepare and individual meals</strong></td>
<td>Anderson <em>et al</em> 20</td>
<td>Longitudinal 6 years</td>
<td>Children aged 11 years (n=4471)</td>
<td>To assess the effect of maternal employment on childhood obesity</td>
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<td></td>
<td>Gable <em>et al</em> 21</td>
<td>Longitudinal 3 years</td>
<td>Children aged 7–8 years (n=8459)</td>
<td>To identify eating and activity factors associated with overweight</td>
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<td></td>
<td>Hawkins <em>et al</em> 22</td>
<td>Longitudinal 2 years 3 months</td>
<td>Children aged 3 years (n=13 113)</td>
<td>To examine risk factors for overweight in children</td>
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<td><strong>Food promotion</strong></td>
<td>No studies</td>
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<td><strong>Large portions</strong></td>
<td>No studies</td>
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<td><strong>High-energy snack foods</strong></td>
<td>Francis <em>et al</em> 35</td>
<td>Longitudinal 4 years</td>
<td>Caucasian girls at ages 5, 7 and 9 years (n=173)</td>
<td>To assess whether TV viewing was related to snacking frequency and obesity in children</td>
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<td><strong>Sugar-sweetened soft drinks</strong></td>
<td>Welsh <em>et al</em> 38</td>
<td>Longitudinal 35 months</td>
<td>Children aged 2–3 years (n=10 904)</td>
<td>To examine whether sweet drink intake is associated with obesity risk in preschoolers</td>
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<td>Alexy <em>et al</em> 39</td>
<td>Longitudinal 2 years</td>
<td>Children aged 3–5 years (n=205)</td>
<td>To examine relation between fruit juice consumption and anthropometric indices</td>
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<tr>
<td><strong>Restaurants, fast food outlets and coffee bars</strong></td>
<td>Thompson <em>et al</em> 43</td>
<td>Longitudinal median 6 years</td>
<td>Girls aged 8–12 years (n=101)</td>
<td>To examine relation between eating food purchased away from home and change in BMI</td>
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<td>Galvez <em>et al</em> 44</td>
<td>Longitudinal 3 years</td>
<td>Children aged 6–8 years (n=323)</td>
<td>To determine whether presence of convenience stores and fast food outlets near a child’s home is associated with increased risk for childhood obesity</td>
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BMI, body mass index.
Food environment and obesity in young children

Figure 1 Flow chart for the literature search.

and colleagues found that a ‘junk food’ dietary pattern (determined from diet questionnaire given at 38 months) was associated with an increased risk of overweight or obesity at 7 years in univariate analysis (p<0.001) though this effect was attenuated in the final multivariate model (p=0.083).19

Demand for easy-to-prepare food and individual meals
There were three studies relating to this topic, all of which were longitudinal studies. One study from the USA20 found that the children of mothers who worked more hours per week were more likely to be overweight, particularly among mothers of higher socioeconomic status. A more recent study from the UK supports this finding in children up to 3 years of age, with the effect again more marked in the higher income households.21 Another US study using the nationally representative ECLS-K cohort reported that the number of family meals eaten per week was inversely associated with overweight in the children up to age 7 years.22

Food promotion
Seven studies examined the role of food promotion in childhood obesity, all of which were short term experimental studies. Five studies explored the impact of TV advertising on children’s food choice or food knowledge: three were from the USA, published in the late 1970s or early 1980s; two of which found evidence of an influence of TV food commercials on food preference or food understanding in school-age children,23,24 though another found that information from ‘pronutrition’ messages was retained but did not influence subsequent food choice.25 A recent study of 2–6 year olds found that even brief exposure to TV commercials altered the food preferences of the children.26 In a trial from the USA27 researchers showed a significant increase in immediate energy intake following exposure to unhealthy food adverts. This study also found an association between food neophobia (described in the study as a reluctance to eat, or avoidance of, new foods) and the increase in intake following exposure to unhealthy food adverts. Two other studies of US children aged 3–6 years investigated whether branded packaging influenced food preferences: one found significant preference for foods when wrapped in branded packaging28 while the other found that overweight children overate in branded meals in comparison to the non-overweight group.29

Large portions
Five short-term experimental studies were identified which related to portion sizes: one US study found that the portion size of lunch items influenced the amount of food consumed by 5-year-old but not by 3-year-old children, that is, older children ate more,30 whereas, in another study from the same laboratory in children aged 3–5 years, doubling the portion size of the main dish served at lunchtime increased the food consumed by 25% and energy intake by 15%.31 A similar relationship between snack portion size and intake in US children was shown by Looney et al.32 Another US study found an increase in the portion size of vegetables resulted in an increase in consumption.33 Only one study explored the relationship between restrictive feeding practices (parental use of restriction over child’s feeding) and energy intake and found no association.34

High-energy snack foods
One longitudinal study in US girls found that higher snacking frequency was associated with an increase in BMI from 5 to 9 years. This study also found that girls who watched more TV consumed more snacks in front of the TV.35

In an experimental study of 5-year-old to 7-year-old US girls, those who ate large amounts of snack foods in the absence of hunger were more likely to be overweight at both ages.36

Sugar-sweetened soft drinks
There were four longitudinal studies focusing on the consumption of sugar-sweetened soft drinks. A small study of US children aged 6–13 years attending a summer camp found that the children who consumed >16 oz/day of sugar-sweetened soft drinks had significantly higher total energy intake and a tendency to greater weight gain over the summer compared to children who consumed between 6oz and 16oz of sugar-sweetened soft drinks per day.37 A retrospective longitudinal study from Netherland of over 10 000 children who had diet assessed at age 2 or 3 years and height and weight measured a year later found that the odds of becoming overweight was two times higher in children who were above the 85 centile at baseline and who had one or more ‘sweet drinks’ (fruit juices, juice
drinks and non-diet carbonated drinks) per day. However, in this study and in a longitudinal study in Germany, no evidence was found for adverse effects of high fruit juice consumption on weight gain among the study participants. In a longitudinal study from the USA among toddlers (2 years of age), cutting back on sugar-sweetened beverages (limits not specified) resulted in a significantly lower increase in BMI z-scores.

Two intervention studies were also identified: one study in primary schools in deprived areas in Germany in which a reduction in overweight was found in intervention schools which received drinking water fountains with provision of drink bottles and related lessons compared to those in a neighbouring city which did not. A UK study of children aged 7–11 years from primary schools found that educational sessions and activities designed to reduce carbonated drink consumption led to a decrease in the percentage of overweight and obese children of 0.2%, compared to an increase of 7.5% in the control group over a follow-up period of 12 months.

Restaurants, fast food outlets and coffee bars
Two longitudinal studies were found which related to this area, both from the USA. In girls aged 8–12 years, Thompson and colleagues found that those who ate fast food twice a week, or more, had a greater increase in BMI z-score over 3 years than those who ate fast food less frequently. Proximity to fast food outlets and convenience stores to a child’s home was directly linked to BMI percentile in the other study by Galvez et al.

School and nursery catering
Five intervention studies aimed to evaluate the potential role of school and nursery catering on children’s diets and obesity. Results from two intervention studies to reduce the fat content of school meals by training the catering staff and parents led to a decrease in the intake of calories from total fat and saturated fat. In one of these studies in American-Indian children an intervention to reduce the fat content of school meals reduced the intake of energy and fat over the whole day in the intervention schools. Webber and colleagues found an increase in physical activity and a reduction in serum cholesterol in the intervention group after 2.5 years, though there was no significant difference in obesity between intervention and control groups. A fourth study examined the effect of modifying school lunch choices by always providing one low or moderate fat choice and only providing two high fat choices, and found an increase in the selection of the lower fat choices. A large-scale trial of introducing daily fruit in schools in the UK showed a modest increase in fruit intake but no effect on vegetable intake or on the intake of energy, fat or sugar after 12 months. A short trial from the USA where children were encouraged using reward tokens to choose fruit and vegetables and healthy drinks at school meals showed a reduction in BMI after 3 months but the results were not sustained after a 6-month period. A longitudinal study from Germany by Bayer et al. observed an increase in the consumption of fruit and vegetables at school meals following a low-cost behavioural programme which was sustained after a period of 18 months. However, no change was observed in the weight status among normal weight and overweight children. Alteration to the school meals through promotion of low-fat dairy products, whole grain bread and elimination of all sweets and sweetened drinks resulted in a significant reduction in the prevalence of overweight and obesity in a longitudinal intervention study from Sweden. This was attributed to the possibility of healthy eating habits as a result of the intervention. In the Healthier Options for Public School children (HOPS) study from the USA, Hollar et al. showed modification to school meals to include high fibre items such as whole grains and more fruit and vegetables and a reduction in the energy-dense products resulted in a significant decrease in BMI among girls.

Evidence ranking exercise results
Environmental factors related to diet that obtained mean ratings >3 for both strength of evidence and likely effect size were high energy-dense snacks, sugar-sweetened soft drinks, availability of high fat, sugar and salt foods and portion size of manufactured foods and of restaurant and cafeteria items.

Risk of bias and selection bias
More than half of the studies included in this review were intervention studies but only nine were randomised control trials (RCTs) and non-RCTs and other experimental designs (n=16) account for the rest. Study samples in these were sometimes convenience samples such children attending day care at university day-care centres. This affected in scoring the studies such that the smaller experimental study population was not always representative of the target population, and in some studies which fulfilled these criteria, the scores were low as a result of small percentage of selected individuals who agreed to participate.

Outcome variables
Although within majority of the included studies outcome measures were BMI, BMI z-scores or changes in weight, other studies only reported the outcomes as changes in energy intakes, gain in health-related and nutrition-related knowledge and taste-preference scores.

Measurement of data
Data measurements in some of the studies especially the longitudinal studies were based on self-reported/recall data in comparison to those experimental studies where data were recorded by trained personnel. Most of the studies where data were reported by the study participants or their parents valid assessment tools were used which may have helped reduce the risk of bias.
Food environment and obesity in young children

Short follow-up periods
More than half of the intervention studies were of a duration of less than 6 months with some lasting no more than a period of 4 weeks. The nature of some of the studies was such that the design determined the length of the intervention; however, it is necessary to examine whether the results could be replicated elsewhere to study their validity or over a longer intervention period.

Follow-up of participants
More than half of the studies had a high percentage of participants completing the study and this may be a reflection of number of factors such as small number of participants, short-study periods and nature of the intervention.

DISCUSSION
Main findings of this study
Most of the evidence supported an influence of the food environment on children’s food intake or weight, although some studies suggested that the effects might be restricted to older children or boys, or those who were overweight. There were seven studies supporting an effect of food promotion: a recent review on this topic concluded that most often the advertised foods contrasted strongly with the ones recommended by public health advisers, and with themes of fun and fantasy or taste, used to promote these to children, whereas recommended foods got little promotional support. There were five studies supporting an effect of large portion size on food intake, though some evidence that this effect might be stronger in boys and in children of school age rather than younger/preschool children. For sugar-sweetened soft drinks, three intervention and three longitudinal studies supported the possibility that reducing intake could decrease the risk of overweight; the one study, which did not support this, focused on fruit juice rather than sugar-sweetened soft drinks. For interventions designed to improve food offered in schools, there was some evidence that this improved the diet of the children for the selected foods or nutrients, though only one study showed a reduction in the intake of saturated fat, of the five studies where BMI was an outcome measure three reported a significant decrease in BMI among the intervention group. There was, however, an indication from several studies that the effects measured were not sustained long term, which may be an indication for the need of long-term interventions. For the other possible influences of the food environment (‘food availability and access’), there was an absence of evidence on which to base conclusions. The ranking exercise provided a structured approach for obtaining a consensus view on priorities for public health action using tables of evidence. Use of the ranking exercise approach with a larger number academics and policy makers from different sectors would be useful to assess whether the area of expertise and sector (academia vs policy) influences the rating of the evidence.

What this study adds
This review is the first to focus on the influence of the food environment on overweight and obesity in younger children. We used experts’ perceptions and practitioners’ perceptions of the different factors in the food environment to classify the studies under specific areas as defined at a workshop at which the participants were encouraged to offer all possible external influences on children’s diet as it relates to obesity. Although it was necessary to interpret the focus of each area fairly broadly to allow the individual studies to be allocated, the approach was useful in grouping the studies into areas which could be identified for policy action.

Limitations of this study
For this review, we examined the obesogenic environment using topic headings generated by the stakeholders from a range of health professions and not restricted to academia alone. This may have led to broadening of the subject headings and may act as a limitation for the search strategy to encompass the ideas generated around obesity prevention. Publication bias (whereby positive studies are more likely to be published than negative studies) and selection bias (owing to our restriction to English language articles) have to be taken into account. The selected population may not always be representative of the target population especially in the case of small experimental designs as they tend to use convenient samples. Not all the evidence outcomes in this review were reported in anthropometric indices linked to obesity; the role of intermediary behaviour changes (such as changes in nutrient and energy intakes or nutrition and health knowledge) in obesity risk or its prevention, as reported by some of the studies, was included as these are a prerequisite for changes in weight. Reliability and validity of the data may be of concern in studies where data were based on recall or self report albeit using validated instruments. Duration of the study can be a limiting factor and majority of the intervention studies were short term so it is not clear as to whether the changes observed could be maintained over a longer period. Furthermore, the majority of the studies took place in the USA or northern Europe which limits the generalisability for the rest of the world, since the ‘obesogenic’ environment is supported by increasing complex social, political and cultural environments which may be unique to a particular country. Out of the studies identified here, only one included children from birth to 2 years of age though this seems to be a group of interest in terms of targeting early year interventions.

CONCLUSION
This review has identified three areas in which the evidence is growing to support interventions on the food environment of young children, that is, reducing promotion of high-fat, high-sugar foods, making smaller
portions sizes available and providing alternatives to sugar-sweetened soft drinks. More research is needed to strengthen the evidence on interventions in these areas, for example, on the optimal design and delivery of the interventions, and the impact on body weight and BMI rather than food intake. For other areas, there was an absence of evidence which needs to be addressed.

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APPENDIX: KEY WORD SEARCH TERMS

1. obesity
2. weight gain
3. weight loss
4. overweight or over weight
5. weight change
6. BMI or body mass index
7. body fat
8. family support
9. family therapy
10. behaviour therapy
11. behaviour modification
12. behaviour change
13. lifestyle change
14. lifestyle intervention
15. counselling
16. social support
17. peer support
18. Fat restricted diet
19. healthy eating
20. dietary therapy
21. dietary intervention
22. fruit or vegetable
23. high fat
24. low fat
25. fatty food
26. health promotion
27. health education
28. community intervention
29. school programme or community program
30. school intervention or community intervention
31. family intervention or parent intervention
32. health policy or school policy or food policy or nutrition policy
33. obesity prevention
34. primary prevention or secondary prevention
35. preventive measures
36. randomised controlled trial
37. randomisation
38. double-blind procedure
39. single-blind procedure
40. control group or comparison group
41. random
42. comparative study
43. evaluation
44. intervention trial
45. pre/post test
46. matched communities or matched schools or matched populations
47. matched pairs
48. quasiexperimental or pseudoexperimental
49. non-randomised or pseudorandomised or quasirandomised
50. prospective study
51. longitudinal study or longitudinal evaluation
52. observational study.
53. food promotion
54. snacking or snack foods
55. food portion size
56. restaurant
57. fast foods
58. school or nursery catering
59. sugar-sweetened drinks
60. fruit juice
61. fizzy drinks
62. carbonated drinks
63. soft drinks
64. family structure
65. children
66. preschoolers
67. infants
68. boys or girls

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